



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		K.H. Government Degree College, Dharmavaram
• Name of the Head of the institution	Dr. K. Prabhakar Reddy	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08559224722	
• Mobile No:	9441177709	
• State/UT	Andhra Pradesh	
• Pin Code	515672	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated College	

• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Sri Krishnadevaraya University, Ananthapuramu
• Name of the IQAC Coordinator	Dr. Talanki Jeevan Kumar
• Phone No.	08559224722
• Alternate phone No.	9441388434
• IQAC e-mail address	iqacgcdcdharmavaram@gmail.com
• Alternate e-mail address	dr.tjeevan@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://khgdcmm.ac.in/userfiles/AQAR%20Report.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://khgdcmm.ac.in/userfiles/Academic%20Calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 1	C	1.83	2015	01/05/2015	30/04/20
6.Date of Establishment of IQAC	24/08/2012				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/Wo Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration		A
Nil	Nil	Nil	2021		
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File				
9.No. of IQAC meetings held during the year	08				
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes				
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File				
10.Whether IQAC received funding from any of the	No				

funding agency to support its activities during the year?

11. Significant contributions made by IQAC during the current year (maximum five bullet

Successfully organized Quiz Competitions, both Online and Offline, distributed certificates to the winners and the participants to infuse sense of competitive spirit in them Made efforts to redesign the College Website and upload information onto it. Strengthened the bandwidth engaged classes through online. Encouraged the students to do online courses. More than thirty Students have completed online courses and earned certificates. Applied for Google Workspace and got permission to use various ICT tools for effective teaching-learning process Designed an action plan for rigorous campaigning to increase the Admissions Created awareness among the students on various academic and social issues by celebrating all the important days

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planned to prepare the Action Plan for the year 2021-22	Organized a meeting on 01-06-2021 and designed the Action Plan of 2021-22
Planned to celebrate the International Yoga Day	Organized an International Yoga Day and taught basic yoga to the students
Planned to celebrate the Birth and Death Anniversaries of National Leaders	Nil

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023	06/06/2023

15. Multidisciplinary / interdisciplinary

The students can opt the Skill Development Courses which they like from the courses prescribed by the APSCHE.

16. Academic bank of credits (ABC):

Not Applicable

17.Skill development:

The students are taught Skill Development courses such as Business Communication, Personality Development and Leadership, etc., and strengthen their knowledge on them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, cul using online course)

The institution is located in the outskirts of the town where people heterogenous groups live. As such the students who get admission int college hail from below poverty who face difficulty to understand tea in the English medium. Therefore, the staff members teach in the loc language when the students fail to understand the concepts in English

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution strictly adheres to the Course Outcomes, Programme Outcomes, and Programme Specific Outcomes and maps them with the performance with a view to attaining the course outcomes. It identifies the gaps and shortfalls and takes measures to fill those g

20.Distance education/online education:

A few faculty members engaged online classes due to the spread of COV 19.

Extended Profile

1.Programme

1.1

Number of courses offered by the institution across all programs during the year

02

File Description

Documents

Data Template

[View File](#)

2.Student

2.1

Number of students during the year

58

File Description

Documents

Data Template

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

44

File Description

Documents

Data Template	View File
2.3 Number of outgoing/ final year students during the year	41
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	14
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	502627
4.3 Total number of computers on campus for academic purposes	30

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

KH Government Degree College, Dharmavaram, has been contributing to the academic needs of the students for the last 39 years by offering UG courses. Curricular aspects of courses offered by the institute are governed by the proceedings and guidelines of the Andhra Pradesh State Council for Higher Education, Hyderabad, and Sri Krishnadevaraya University, Ananthapuramu.

The curriculum aims at imparting global competencies to the students. The existing departments plan suitable academic activities so that the content prescribed in the curriculum is properly delivered to the students. The same is reflected in the Minutes Book of the concerned departments and the Action Plans designed by the Institution, especially IQAC.

The academic calendar prepared by the Andhra Pradesh State Council of Higher Education (APSCHE), Hyderabad will be circulated to all the State Universities, and the same is scrupulously followed by the Institution as and when it is circulated by the affiliating Sri Krishnadevaraya University, Ananthapuramu.

The Faculty members prepare Annual Curricular Plan at the beginning of every academic year so that they may complete the syllabus, and plan the activities properly. They make entries of the topics taught in the classroom, the methodology adopted while teaching the content, curricular and co-curricular activity planned, if any, pertaining to the topic, and other information in a Teaching Diary. Besides these, they even prepare Teaching Notes that immensely help the students as well as the faculty in delivering lessons meaningfully.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Andhra Pradesh State Council of Higher Education (APSCHE), Andhra Pradesh, prepares the Academic Calendar at the beginning of every academic year. Later, each State University designs its own academic calendar inviting the Principals of all the affiliated Degree Colleges of that region. The same is circulated by Sri Krishnadevaraya University, Ananthapuramu, to all the affiliated Colleges of that region to follow during that academic year.

The Academic Calendar usually consists of the prospective details regarding the dates of instruction of classwork, the conduct of Mid-Internal Examinations and Semester-End Examinations, and other events. It helps the faculty to plan their respective course delivery and curricular activities. Keeping it as the base, the IQAC and the Academic Council of the College prepare the Institutional Action Plan and try to meet its outcomes. Apart from academic events, extra-curricular events are also incorporated. The college strictly adheres to the prepared Calendar except for changes made by the affiliating university due to unexpected holidays, and assignments like election duty declared by the government.

Regarding Continuous Internal Evaluation (CIE), the College follows the Standard Operating Procedures (SOPs) prescribed by the Commissioner of Collegiate Education, Vijayawada. Internal Assessments, Periodical Assignments, Study Projects, Student

Seminars, classroom quizzes, regular attendance, and active participation in all the activities will be considered for the final assessment.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://khgdcdmm.ac.in/pages.php?type=administration&id=monthly-newsletter

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File

Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution strictly follows the curriculum of crosscutting courses such as Professional Ethics, Human Values, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

50	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://khgdcddmm.ac.in/userfiles/2021-22%20-%20Feedback%20from%20Students%20&%20Parents.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

90

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive

of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

49

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The College, at the beginning of every academic year, prepares the Mentors and the Mentees list so that the teachers can identify the advanced and the slow learners after getting enrolled into the institution. After admitting the students, they are thoroughly counselled, guided and oriented to make them aware of the course syllabus, programme outcomes, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as the facilities like JKC, Skill development centre etc., that are available in the college. Then, the allotted Mentors conduct a few slip tests and oral tests and identify their levels. After identifying the learners' level, an action plan will be designed by the Mentors to improve the prospects of both the learners, especially slow learners. The Mentors continuously motivate and make efforts to build confidence among themselves. They help the learners in the following manner:

1. Remedial Coaching for failed students.
2. Extra classes for slow learners
3. Reference books are given to advanced learners to study extensively and enrich their knowledge on the subjects and get mastery over them.
4. Providing study and simple material to the slow learners
5. Group Discussions on the prescribed topics

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
58	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The primary aim of the institution is to provide quality education to its students, prepare them to withstand in cut-throat competition, and emerge as successful persons. The institution makes its efforts to identify the hidden talents and capabilities of the students and teach accordingly. The institution follows a good number of student-centric methods and activities such as Student Seminars, Role-Plays, JAMs, Group Discussions, Quizzes, Sports and Games, Cultural Programmes, Presentations, Assignments, Projects, Internships, etc., through which the students gain knowledge.

As part of experiential learning, the institution takes the students to educational tours, field visits, and other student-friendly areas. The institution also provides greater opportunities to the students to participate in various extension activities like Swachh Bharat, creating health awareness among the rural population of the neighbouring areas so that the students share their knowledge and consciousness with the people. By involving themselves in such societal activities, the students grow more responsible and enhance their skills and values and become more responsible towards society. These activities allow the students to develop various skills like life skills, communication skills, problem-solving skills, critical thinking skills, and to find answers to questions and to make suitable decisions

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled tools and techniques in the teaching-learning process to deliver the contents more effectively in their teaching whether in class or online.

The institute is made available with ICT-enabled tools for an effective teaching-learning process. The institute has Wi-Fi facilities, virtual classrooms, and e-classrooms. The faculty uses digital classrooms for teaching in the form of videos. The faculty uses virtual classrooms for educational videos.

During the COVID-19 pandemic situation, the college adopted Google Workspace (G-Suit) for teaching learning activities. All the teaching staff made videos, get links and send them to the CCE website tab i.e. BharatPadhe Online (BPO).

The college is using LMS to promote e-learning and encourage doing online courses

File Description	Documents
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Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://khgdcmm.ac.in/department_practices.php?id=55

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

6

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

04

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

05

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

K.H. Government Degree College, Dharmavaram, is affiliated to Sri Krishnadevaraya University, Ananthapuramu. As per the norms of the APSCHE and the University, the Internal Assessment has given 25% of Weightage in the overall examination marks in all domain subjects. The 25% is divided as Internal Exam, Student Seminars/ Assignments/Regular Attendance.

The Internal Assessment Committee prepares IA test timetable based on the common dates considering the semester-end university examination. The IA Committee collects student details and marks from all the departments through Staff WhatsApp Group.

In a week's period of time announcement of IA, and grievances with regard to this are addressed effectively. Every discipline comes with prescribed Internal Assessment marks. Continuous Internal Evaluation of students comprised of both curricular and co-curricular activities was done.

Students' seminars, assignments, tests, Internal/External practicals, internships, projects, field studies, field visits come under curricular activities. The college provides an answer booklet with the printed required information on it, for the students.

Students' performance throughout the semester is assessed. The college evolved online mode for IA during the pandemic using various online platforms. Online seminars, tests were also conducted periodically. These were considered for allotting internal marks.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal Assessment parameters are followed according to the university norms by the respective departments.

All the answer scripts are valued within a day or two after the examinations and the performance of the students is reviewed in the classroom by the concerned teacher. Once the collective valuation is done in the departments, the Assessment Committee headed by the convener and the representative members from all the programs

receive internal marks uploaded in a .pdf document generated by the affiliating university. IA of all programs collectively announced on the college notice board.

Interactive sessions are held with the students to discuss their performance and suggestions are given to improve their performance, if it is poor. Over a week's time the students with the grievances meet the concerned department's head and the faculty, and present their problems both formally and informally, if there are any. The written complaints and requests are filed in the departments. The genuine grievances are addressed by the faculty and the Examination Committee. The improvement tests are given upon the requests of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes, Programme Specific Outcomes, and Course Outcomes of all the programs are informed to students as and when they get an admission into the programme. During the Induction, they are further reiterated to the students so that they realize the outcomes of the programmes and the course and attain their goals. They are also displayed on the College website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://khgdcmm.ac.in/pages.php?type=academics&id=cos
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has an inbuilt mechanism for making the learning process more student-centric. The teachers give instruction to the students through ICT tools such as LCD Projector and Virtual Classrooms. The teachers post additional information to the learners through WhatsApp groups.

The departments arrange Guest Lecturers by inviting eminent experts from Universities/Degree Colleges, and other reputed institutions who deliver lectures on topics prescribed in the curriculum and on the latest developments in the concerned subjects. Besides that, they also give career orientation supplementing the teaching process just to elevate the learning experience of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

26

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://khgdcdmm.ac.in/services.php?service=19>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year.

File Description	Documents
Paste link for additional information	https://khgdcdmm.ac.in/photogallery.php
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

45

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure and physical facilities to impart better teaching and to equip the skills of the learners. It ensures its optimal utilization in order to create a meaningful teaching-learning environment and also augments infrastructure at regular intervals depending on the need, especially with the support of the State Government, CPDC, and philanthropists. Besides these, a few Staff Members also contribute to the Institution. For instance, Dr. Talanki Jeevan Kumar, Lecturer in English, donated two computers to the college so that the students can register in online courses and earn certificates and download additional material from the internet on the contents prescribed to them.

The campus is spread over in 10 acres of peaceful land surrounded by hundred trees. There are 12 classrooms which include a virtual classroom and a seminar hall with ICT tools. The Staff members effectively utilize the ICT tools to impart better teaching in the classrooms. They play videos, show pictures made on the topics prescribed to them, and demonstrate the applications so that the learners can install and learn their subject.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://khgdcddmm.ac.in/infrastructure.php?title=labs

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate physical facilities to conduct district/divisional-level cultural programmes and sports competitions. It greatly contributes to the student's holistic development with a view to accomplishing its vision and mission.

Every year, the College Cultural Committee and the Staff, in association with the Anantapur Society for Employment and Training, Dharmavaram Division, organizes district-level youth festival. During the event, participants from multiple fields such as Classical Music, Classical Dance, Musical Instruments, Modern Dance, Folk Songs, Folk Dance, Fancy Dress, Mimicry, Magic, Ventriloquism, Violin, Painting, Mono Action, One-Act Play, etc are invited. The winners of the event are nominated to the State Youth Festival which is organized by the State Government on the eve of Swami Vivekananda Birth Anniversary.

The College also hosts the Sri Krishnadevaraya University Inter-Collegiate Group-A Tournament every year and encourages sports personalities. Sportsmen from the Government, Aided, and Un-Aided Colleges are invited to participate. During the said event, the college conducts both indoor games like Chess and Table-Tennis, and outdoor games such as Ball-Badminton, Kabaddi, Cricket, Throw Ball, Base Ball, etc. There are two courts viz., volleyball court and shuttle court. The college is proud to say that it has produced a good number of players in table tennis, ball badminton, and others.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

502627

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Staff Members and the Students regularly visit the library every day and read the newspapers available. The students borrow the course books from the library and return them within a week. The college has subscribed N-List and provided passwords to all the staff members and the students. They open the site using their credentials and download articles pertaining to their course. The College has allotted a few hours, at least two, in a week with a view to inculcating the reading habit among the students.

File Description	Documents
Upload any additional information	View File

Paste link for Additional Information	Nil
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4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
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4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year
--

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
--

The college has Internet and Wi-Fi facilities.
--

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

30	
File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	D. 10 - 5MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
502627	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The institution adheres to the State Government's established systems and procedures for maintaining and utilizing the physical, academic, and support facilities.</p> <p>The Principal holds meetings, at regular intervals, with the Staff Council regarding the maintenance and development and maintenance of facilities for approval and execution. The HODs, faculty, non-teaching staff, and other employees are given the responsibility to maintain the facilities under their supervision. The furniture committee undertakes a survey of the whole campus and lists out the repairs and renovations required if any. It identifies the maintenance related to electrical fittings. College gives equal importance to the maintenance and up gradation of academic facilities.</p>	

The maintenance of science laboratories is carried out by the respective departments under the supervision of the Heads of the Departments with the sub-staff such as Record Assistants and Lab Attendants. Before the commencement of the academic year, an internal lab audit is conducted to verify the articles as per the entries in the Stock Registers and their working condition by the respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

15

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association but it is not registered. Alumni has contributed furniture to the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

- To render value based higher education for the students hailing from predominantly rural and poor socio-economic background
- To develop the institution into a multidimensional educational centre that responds to the basic as well as changing needs of the student community.
- To provide quality higher education that builds knowledge, wisdom, confidence, skills, values and various capabilities that are needed by the students for pursuing higher learning, joining workforce and playing a vital citizenship role

File Description	Documents
Paste link for additional information	https://khgdcddmm.ac.in/pages.php?type=about&id=vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management

File Description	Documents
Paste link for additional information	https://khgdcddmm.ac.in/userfiles/College%20Committees%20-%202021-22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for Teaching and Non-Teaching Staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the

mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college firmly believes on the natural and constitutional privileges on the basis of the principle of equality and determinately strives to inculcate nurturing atmosphere in the campus. During the session, the college has undertaken many initiatives to ensure gender equity. The college formed a Grievance Redressal and Women Empowerment Cells to address the issue of discrimination, ragging and complaints. The college has organized programs on a regular basis in order to endorse human values such as gender equality, human rights, constitutional privileges, and highlighted social evils like domestic violence, dowry in collaboration with the various agencies. During the session, the NSS Unity of our college organized Mahila Mela at the adopted college to guide the local women on financial empowerment. To promote gender equity among the students, 02 workshops including one in collaboration with the sachivalayam police on Disha App. Besides the

birth anniversaries of SavitribaiPhule and others have been celebrated as the women's empowerment days. The International Women Day is also celebrated to promote gender equity. The gender audit of the Karanja Town is conducted to sensitise the students about the disparity in birth rate of the boys and girls.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College takes various initiatives to keep the campus clean, green, and eco-friendly. The initiatives include Solid Waste Management, Liquid Waste Management, and E-waste Management.

The College doesn't generate any hazardous solid waste. The garbage is removed every day, and the leftover food in the lunch boxes is dumped in a pit and converted as compost.

The institution doesn't generate any liquid waste which is hazardous to the environment. The liquid waste is carefully discarded in a corner while the water is thrown for the plants. The students are instructed not to throw the remaining water when they are leaving the college instead the water should be thrown on the plants and trees so that they grow and beautify the campus. The e-waste is given in charity to needy individuals and institutions if they are needed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil

Any other relevant information	No File Uploaded
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7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	C. Any 2 of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded

Any other relevant information	No File Uploaded
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<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The success of any educational institution is measured through its vision, mission, and core values manifested in moulding the students into good citizens of the country besides making them realize their potentialities and abilities.

Keeping this in view, the College provides opportunities for students to grow, develop, and emerge as successful human beings. It takes maximum effort to remove discrimination and bring equality among all regions, cultures, and sections of society.

To foster tolerance and harmony among students, the College organizes several programmes such as birth and death anniversaries of renowned personalities like Mahatma Gandhi, Sardar Vallabhai Patel, Dr. B.R. Ambedkar, Abdul Kalam, Sarvepalli Radha Krishna, and many more. It even organizes diversified programmes viz., Voters Rally, Ekta Diwas (National Integration Day) and others so that they become responsible citizens of this country.

File Description	Documents
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Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts several activities to mould the students and staff to become responsible citizens of our nation and inspires students to take part in socially inclusive activities which imbibe values in them which are complemented by curricula.

Institution celebrates National festivals to infuse patriotic zeal throwing light on the importance of our constitution.

One of the programmes offered by the institution has the constitution of India as a non-core course, which sensitizes the students about the Indian constitution.

Singing the National Anthem in the college every day instills a feeling of patriotism. Students have taken up cleanliness drives both inside the campus and nearby villages, actively participated in COVID vaccination drives, blood donation camps, gender sensitization programs etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals such as Independence Day and Republic Day play a significant role in implanting seeds of Nationalism and Patriotism among the students. Students being the nation builders, they are infused with the thoughts of the responsibility of nation building process. The college celebrates these festivals with a great zeal and acknowledges the eminent leaders and their efforts so that the students may inherit those abilities and qualities. The Faculty, Staff, and Students of the college join together to celebrate these occasions and spread the message of Equality, Liberty, Fraternity, and Unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. CELEBRATION OF IMPORTANT DAYS: Students are encouraged to organize and anchor various programmes in the college. As part of the fulfillment of its Vision and Mission, the institution lays much emphasis on inculcating social, moral, secular and democratic values among the students. The institution believes that these values can be fostered through providing the knowledge of the history, culture and the lives of the great leaders of this ancient land- India. Today, India is facing innumerable challenges in the form of population explosion, Un-even development, regionalism, linguistic chauvinism, separatism, caste-based politics and communalism. There is a conspicuous dearth of inspired and motivated leadership to bail out the country of the present situation. So it is incumbent upon the educational system to produce leaders with values to lead the country into a safe and secure future. India could achieve independence through a unique form of non-violent struggle led by great leaders like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabh Bhai Patel, Maulana Abul Kalam Azad. The celebration of Independence Day gives an opportunity to remember the great sacrifices of those great patriots.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.H. Government Degree College, Dharmavaram, since its establishment in 1982, has been aiming to render value-based higher education for the students hailing predominantly from rural and poor socio-economic background families of Dharmavaram and its suburban villages. Its vision is to provide a quality education that builds knowledge, wisdom, confidence, skills, values, and various capabilities that are needed by the students for pursuing higher learning, joining the workforce, and playing a vital citizenship role.

Students are encouraged to organize and anchor various programmes in the college. As part of the fulfillment of its Vision and Mission, the institution lays much emphasis on inculcating social, moral, secular and democratic values by organizing the birth and death anniversaries of national leaders, organizing programmes such as RTI, Voter Enrollment, Aids Rallies, Clean and Green, etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following are the Plans of Action for the ensuing academic year 2022-23.

1. To do rigorous campaigning in various modes to increase the Student Admissions
2. To apply for new UG programmes such as Mathematics, Physics, Computer Science (MPCs).
3. To strengthen the teaching-learning strategies and methodologies.
4. To shift the traditional mode of teaching from blackboard to a blended mode of teaching.
5. To invite more experts to create awareness among academic and social issues.
6. To collaborate with the faculty and the students of other colleges.
7. To make the staff realize the necessity of going for NAAC, teaching them the preparation of the documentation, and gearing up the process of uploading AQARs.
8. To upload or provide the information onto the College Website and on the NAAC portal immediately.
9. To organize a more number of curricular, co-curricular, and extra-curricular activities.
10. To invite companies and provide employment to the students.
11. To run coaching for PG CET and other competitive exams.